Model or Say

* Age: 6-8
* 2-3 Players
* 10-20 minute activity
* Standards: 2.4.1: Distinguish between appropriate and inappropriate responses in a range of feelings and emotions.
* Materials Included:
	+ 8 red model or say action cards
	+ 8 yellow situation cards
	+ Description sheet

**How To Play:**

* In two separate piles, place the red model or say action cards in one pile and the yellow situation cards in another.
* The youngest player goes first.
* The player first grabs a yellow situation card and reads it.
* After thinking about the situation, the player next will grab a red model or say action card.
* If the card reads,
	+ “Model what you should NOT do,” the player with a partner or alone can act out what they should NOT do in the situation. What behavior would not be appropriate?
	+ “Model what you SHOULD do” the player with a partner or alone can act out what they should do in the situation. What behavior would be appropriate?
	+ “Say what you should NOT do,” the player can discuss with the group what wouldn’t be an appropriate thing to say or do in the situation.
	+ “Say what you SHOULD do,” the player can discuss with the group what would be an appropriate thing to say or do in the situation.
* Once the first player has modeled or talked about the cards they had drawn, they can put the cards aside and it is the next persons turn.

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| **Model what you should NOT do** | **Model what you SHOULD do** |
| The bell rang during recess and you are supposed to get in line. You run to get in the front of the line but someone is running beside you to get in the front too. | You are in math class. Your teacher assigned you a math problem and you are getting upset because you can’t figure out how to do the problem. |
| Your friend Tami is telling a story to you. She is saying something but you want to interrupt her and tell her about your basketball game last night. | There is a guest speaker that came to talk to your class in the classroom. Your teacher asked everyone to come and sit in your desks. You haven’t been outside for recess yet and you feel like moving. |
| You are in morning meeting in your circle spots. The teacher is reading the morning message but you are very excited to tell her about your camping trip you are going on this weekend. | At recess, you are playing basketball with your friends. Another student came up to you and your friends and took the ball from you. |
| You are Joe were in a group and he said something to you that made you feel really sad. | You are standing in line ready to go to music class. You play the drums and you have your drumsticks in your hand and you have already been talked to for waving your sticks up in the air and you are temped to wave them around again. |