

Mikaela Long

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Objective:	To obtain a teaching position in the special education department where I can use strong pedagogical content knowledge to promote the growth and success of my students through compassion, understanding and adapting to different learning styles.	
Education:	Bachelor of Science in Special Education (<i>pending</i>)	April 2017
	Bachelor of Science in Elementary Education (<i>pending</i>)	April 2017
	University of Mary, Bismarck ND	GPA 3.37
Certification:	North Dakota State Teaching License (<i>pending</i>)	
	North Dakota Interim Substitute License	April 2017-Present
	CPR/First Aid	June 2014-Present
	Non-Violent Crisis Prevention	Sep 2014-Present
Current Honors:	Emerging Leaders Academy Graduate	Spring 2017
	University of Mary Deans List	2015-2016
Teaching Experience:	Elementary Education Practicum	Fall 2015
	<i>Northridge Elementary School (2nd Grade)</i>	
	<ul style="list-style-type: none">• Prepared and delivered lessons in Language Arts, Music, Physical Education and Art• Maintained classroom management techniques and established professional and positive relationships with staff and students• Taught Daily 5 rotations and lead small group writing and reading• Promoted and implemented school wide behavior• Attended PLC and staff meetings	
	Special Education Practicum	Spring 2016
	<i>Horizon Middle School, Bismarck (ID,LD)</i>	
	<ul style="list-style-type: none">• Facilitated and administered MAP testing and AIMS WEB• Gained experience using assistive technology devices: switches and programs such as Read Live, News2You, Number Worlds, Read Naturally, FASTT Math,• Observed feeding tube facilitation• Attended and observed IEP meetings discussing transitioning to high school, results meeting and reviewing student's IEP's	
	Substitute Teacher-Obtained License	April, 2016
	<ul style="list-style-type: none">• <i>Dorothy Moses Elementary</i>• <i>Northridge Elementary</i>• <i>Simle Middle School</i>• <i>Prairie Rose Elementary</i>	
Related Experiences:	Direct Support Professional (Youth Mentor)	May 2016-Present
	Anne Carlsen Center, Bismarck ND	
	<ul style="list-style-type: none">• One-on-One mentoring with children diagnosed with Autism an/or other conditions• Teaching and encourage positive behavior within the community• Encourage peer interaction• Provide respite care for families• Contribute and follow ISP/IEP positive behavior support plan	

Emerging Leaders Academy Mentorship Program

Spring 2016

- Met and shadowed with Emotional Disorder teacher in BPS
- Observed Behavioral IEP meetings discussing transitioning and re-evaluations

MREC Youth Leader

Aug 2015-Present

Extended School Program (ESP)

Schools: Fort Lincoln, Dorothy Moses Elementary

- Create educational and fun lesson plans to promote learning
- Use Mindworks Curriculum to explore new learning activities
- Provide opportunities for collaboration, teamwork and leadership
- Use classroom management techniques for groups
- Check students in and out of the program each day, noting exact times.
- Assists in tutoring students, either in a group or individually.
- Assists in enforcing and upholding school regulations.

State Youth Advisory Council Advisor

Aug. 2015-July 2016

North Dakota Farmers Union

- Mentor 8 Farmers Union Youth elected to serve as liaison for the NDFU youth program
- Help define issues impacting the youth
- Provide guidance and support throughout the year
- Assist in group meetings and decision making for the next years camp
- Meet at the NDFU state convention and assist in the Policy and Action Meeting

**Volunteer/
Community
Experiences**

University of Mary Day of Service: Childs Hope Learning Center

September 2016

Anne Carlsen Center, Jamestown

Burleigh County Family Fun Night

Burleigh County Collegiate Chapter President

North Dakota Association for Career and Technical Education Conference

**Professional
Organizations**

National Education Association

2015-Present

Student Education Association

2015-Present

South Central Reading Council (SCRC)

2015-Present

References:

Dr. Rod Jonas
Dean
Liffrig School of Education and Behavioral Science
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