

Practicum Student Self-Eval Form

Name:	Mikaela Long
Date:	2015-12-08
Teaching Major:	Elementary Education/Special Education
Practicum Teacher:	Kristine Owens
Cooperating School:	Northridge Elementary
Student's Email Address:	malong1@umary.edu
Overall Rating:	Proficient
Reflections:	I tried different methods of teaching and also assessments. Assessments were probably one of the toughest things for me to figure out. I was always asking my practicum teacher questions or feedback to how I did. I know I'm not perfect but I want to be the best I can for my students to understand the material they need to know. I want my learning environments to be a fun way for my students to learn and they don't even know they are learning.
Overall Rating:	Proficient
Reflections:	I tried different ways of teaching during practicum and it was interesting to see how the students reacted. During each lesson I taught, I tried to make sure I used different examples because I knew that I had a various class of learning and individual needs. I would repeat myself again or show what I wanted them to do. I should and could have done more modeling for them as a group so the students can get more ideas.
Overall Rating:	Proficient
Reflections:	I believe that I do display professional characteristics. I not afraid to ask questions when it's necessary. I would email to communicate with my teacher with what I am going to be doing for lessons. I was also able to have appropriate relationships with the people I worked with at Northridge and also the students. It was important for me to tell the students that I was just like a teacher and we both need to show respect to one another. At the end of the time at my Practicum classroom, I wrote a thank you card to my teacher, the students and the principal.